

DEPARTMENT C

HOME ENVIRONMENT

Dress Code - 4-H'ers will wear blue jeans, white shirt, or blouse that is long enough to be tucked in with a 4-H emblem. A 4-H tee shirt with sleeves, a 4-H emblem on the pocket or blouse front or a 4-H arm band will be acceptable. Hard soled shoes or boots must be worn for all the 4-H livestock shows. No hats or other headgear except for western hats during the horse show.

This year this attire will be the policy for interview judging, livestock shows, livestock auction, and award ceremonies. Shooting Sports will wear their attire for their events and awards.

Failure to comply with this policy will result in loss of premium money and awards. Superintendents and fairboard members will enforce this policy.

- A. HOME ENVIRONMENT EXHIBITS are evaluated by these criteria. 1.
Items must be designed to be used for home decorating, home furnishing or home management (no clothing, purses, notecards, scrapbooks/photo albums, etc.)
2. Accessories should be of high quality (as compared to quick, simple crafts), suitable for use in the home several months throughout the year.
3. Items should show creativity and originality, along with the application of design principles and elements. (Ask yourself: How have I shown creativity and applied the design principles and elements in this accessory?)
4. Items should be ready for display in the home (pictures framed, wall hangings and pictures ready to hang, etc.)
5. Items that focus on technology and science for the home are acceptable.

B. NUMBER OF ENTRIES PER INDIVIDUAL -

4-H'ers may enter 2 entries per class at the County Fair.

D. ENTRY TAG - An entry tag which includes a clear description of the entry must be securely attached to each Home Environment exhibit. Use color names or pattern/picture description to aid in identification.

E. IDENTIFICATION - In addition to the entry tag, a label with the exhibitor's name and county should be attached to each separate piece of the exhibit.

F. SUPPORTING INFORMATION - Supporting information is required for Heirloom Treasurers. However, if a 4-Her has used unusual or complicated techniques to create their exhibit, a written description would be helpful for the judge. Write a description of steps taken and attach to the exhibit. This is especially important if you would like to have your exhibit considered for the Celebration of Youth (a special exhibit selected for the Robert Hillestad Textile Gallery).

HOME ENVIRONMENT

DIVISION 260 - SKETCHBOOK CROSSROADS

CLASSES

(Classes 1-11: Scoresheet SF200)

Class 1 (C 260 1) - Original pencil or chalk drawing based on techniques learned in Unit 1 of Sketchbook Crossroads, framed and ready to hang. (Crossroads pgs. 10-21).

Class 2 (C 260 2) - Original ink drawing based on techniques learned in Unit I of Sketchbook Crossroads, framed and ready to hang. (Crossroads pgs. 22-28).

Class 3 (C 260 3) - Home accessory made with felted wool (Crossroads pgs. 29-33).

Class 4 (C 260 4) - Home accessory made with cotton linter (Crossroads pgs. 34-36).

Class 5 (C 260 5) - Home accessory using batik (Crossroads pgs. 37-39)

Class 6 (C 260 6) - Home accessory made by weaving on a loom (Crossroads pgs. 40-47)

Class 7 (C 260 7) - Home accessory made with fabric exhibitor has dyed (Crossroads pgs. 48-50).

Class 8 (C 260 8) - Home accessory using quilt design from another culture. Exhibit should include description of culture and history of design. (Crossroads pgs. 51-52)

Class 9 (C 260 9) - Original sculpted home accessory made with clay (no purchased pots) - (Crossroads pgs. 53-62)

Class 10 (C 260 10) - Recycle: home accessory made with boxes or sculpted cardboard (Crossroads pgs 63-66)

Class 11 (C 260 11) - Home accessory carved from Plaster of Paris (Crossroads pgs. 69-70)

Class 900 (C 260 900) - Other

Division 261 - PORTFOLIO PATHWAYS

Classes 1-6: Scoresheet SF200; Class 7: Scoresheet SF201

Class 1 (C 261 1) - Original acrylic painting based on techniques learned in Unit I of Portfolio Pathways, framed and ready to hang. (Pathways pgs. 10-35).

Class 2 (C 261 2) - Original Oil Painting based on techniques learned in Unit I of Portfolio Pathways, framed and ready to hang. (Pathways pgs. 10-35).

Class 3 (C 261 3) - Original watercolor based on techniques learned in Unit I of Portfolio Pathways, framed and ready to hang. (Pathways pgs. 10 - 35).

Class 4 (C 261 4) - Original sand painting based on techniques learned in Unit I of Portfolio Pathways, framed and ready to hang. (Pathways pgs. 10 - 35).

Class 5 (C 261 5) - Original encaustic painting based on techniques learned in Unit I of Portfolio Pathways, framed and ready to hang. (Pathways pgs. 10-35).

Class 6 (C 261 6) - Home accessory made with any printing technique in Pathways Unit II. (Pathways pgs. 36-56).

Class 7 (C 261 7) - Art Portfolio on CD/DVD. Scan examples from any of your Sketchbook or Portfolio Entries” and at least 3 illustrations how design elements or principles can be used in home decorating. Include CD/DVD label and booklet OR case cover designed by exhibitor. (Unit 3 Portfolio Pathways, pgs. 57-75).

Class 900 (C 261 900) - Other

PREMIUMS:

Purple - \$3.00	Blue - \$2.25
Red - \$1.75	White - \$1.00

**HOME ENVIRONMENT -
DIVISION 251 - HOME BUILDING
BLOCKS**

Classes 1-6: Scoresheet SF200

CLASSES

Class 1 (C 251 1) - Needlework Item. (Swedish weaving, needlepoint, embroidery, etc.)

Class 2 (C 251 2) - Nine-Patch design of wood, fabric or paper - item for room or home

Class 3 (C 251 3) - Batik - Batik may be a 1-color batik, multi-color, quilted batik, combination of tie and dye and batik, or nine patch design and batik.

Class 4 (C 251 4) - Metal tooling or metal punch item for room or home

Class 5 (C 251 5) - Storage box or rack made by 4-H'er.

Class 6 - Simple Home Accessory.

Class 900 (C 251 900) - Other

PREMIUMS:

Purple - \$1.25	Blue - \$1.00
Red - \$.75	White - \$.50

**HOME ENVIRONMENT
DIVISION 262 - CRAFTS
□□□ OPEN TO EVERYONE**

CLASSES

900 (C 262 900) - Other

901 (C 262 901) - Other

902 (C 262 902) - Other

903 (C 262 903) - Other

904 (C 262 904) - Other

905 (C 262 905) - Other

PREMIUMS:

Purple - \$1.25	Blue - \$1.00
Red - \$.75	White - \$.50

□□□NOTE - **FURNISHINGS ON A SHOE STRING IS NOW A COUNTY ONLY PROJECT.**
HOME ENVIRONMENT –
DIVISION 255 - FURNISHINGS ON A SHOE STRING

Include information on the amount of money spent to make the item and estimated savings.

CLASSES

Class 1 (C 255 900) - A Low Cost Article - made or finished by the member that solved a home environment problem by using a common object or material in a creative way. Could be made from reused or recycled products.

Class 2 (C 255 901) - A Low Cost Piece Of Furniture - made or finished by the member that solved a home environment problem by using a common object or material in a creative way.

Class 900 (C 255 902) - Other

PREMIUMS:

Purple - \$2.00

Blue - \$1.50

Red - \$1.00

White - \$.75

HOME ENVIRONMENT
DIVISION 256 – HEIRLOOM
TREASURES/FAMILY
KEEPSAKES

Scoresheet SF206; Classes 2-5: Scoresheet SF 205

Exhibit only items for the home. Include a sheet including this information:

1. List of steps taken to complete your project. Before and after pictures encouraged.
2. Keepsakes Documentation: How you acquired the item and the history of the item - may be written, pictures, audio or video tape of interview with family member, etc.

CLASSES

Class 1 (C 256 1) - Trunks, including doll-sized trunks or wardrobes.

Class 2 (C 256 2) - An Article - either a newly- made “treasure” (accessory) from an old item or an old “treasure” (accessory) refinished or renovated. May include a display of a collection or collectibles, being careful not to destroy value of the collection.

Class 3 (C 256 3) - Furniture - either a newly- made “treasure” from an old item or an old “treasure” refinished or renovated. May include doll-sized furniture.

Class 4 (C 256 4) - Cleaned and Restored Heirloom Accessory Or Old Furniture - A reconditioned and cleaned old piece of furniture or accessory that is functional for use or display. Item might be cleaned and waxed, and simple repairs made. Item would not to be refinished or repainted, but reconditioned to restore it to its original look or to prevent it from further damage as a valuable heirloom. (Refinished items go in classes 2-3.) This class is for situations where it may be best to do very little to the item to maintain its antique value. Item or article should be of complexity suited to an advanced project. Item or article should be complexity suited to an advanced project.

Class 5 (C 256 5) - Cleaned &/or Restored Heirloom Home Furnishings Textile - Consult extension publication **Care and Conservation of Heirloom Textiles, G1682** for information. NOTE: Heirloom textiles will be displayed with other Home Environment exhibits and may not be in enclosed case.

Class 900 (C 256 900) - Other

PREMIUMS:

Purple - \$3.00

Blue - \$2.25

Red - \$1.75

White - \$1.00

HOME ENVIRONMENT
DIVISION 257 -
DESIGN DECISIONS
Classes 1, 17 (if poster or

CD), 18-22, 24: Scoresheet SF201; Classes 2,5 - 14,17,23, 25: Scoresheet SF200; Classes 3-4: Scoresheet SF203; Classes 15 & 16: Scoresheet SF 207; Class 26: Scoresheet SF202 and recognition certificate.

CLASSES

Class 1 (C 257 1) - Design Board for a room. Include: color scheme, wall treatment, floor treatment, etc. OR floor plan for a room - Posters, 22" x 28" or multimedia presentation (on CD). Show what you learned with before and after pictures or diagrams, samples, story, cost comparisons, optional arrangements, etc.

Class 2 (C 257 2) - Window Covering - May include curtains, draperies, shades, shutters, etc.

Class 3 (C 257 3) - Wood Furniture - Opaque finish such as paint or enamel

Class 4 (C 257 4) - Wood Furniture - Clear finish showing wood grain.

Class 5 (C 257 5) - Fabric Covered Furniture - May include stool, chair seat, slip-covers, headboard, etc.

Class 6 (C 257 6) - Bedcover - May include quilt, comforter, bedspread, dust ruffle, pillow sham, canopy, etc. For quilts, state who did the quilting. (No tied fleece blankets)

Class 7 - (C 257 7) - Other Fabric Accessory - Pillow (not from Sewing For Fun), table cloth or runner, dresser scarf, etc. (No tied fleece blankets).

Class 8 (C 257 8) - Framed Picture - Original Art (including needlework) is made by 4-H members and stretched, matted, and/or framed by the 4-H'er (no puzzles). Item is judged for workmanship and wise applications of art elements and design principles in both the picture and frame.

Class 9 (C 257 9) - Wall Hanging for kitchen or bath - 2 or 3 dimensional

Class 10 (C 257 10) - Wall Hanging for living/dining room - 2 or 3 dimensional.

Class 11 (C 257 11) - Wall Hanging for your bedroom - 2 or 3 dimensional.

Class 12 (Class 257 12) - 3 Dimensional Surface Accessory made by 4-H'er that will set on table, dresser or floor - for kitchen or bath.

Class 13 (Class 257 13) - 3 Dimensional Surface Accessory made by 4-H'er that will set on table, dresser or

floor - for living/dining room.

Class 14 (C 257 14) - 3 Dimensional Surface Accessory made by 4-H'er that will set on table, dresser or floor for your bedroom.

Class 15 (C 257 15) - Recycled or Remade Article for the home made or finished by the member by using a common object or material in a creative way. Could be made from reused or recycled products.

Class 16 (C 257 16) - Recycled or Remade Piece of Furniture made or finished by the member by using a common object or material in a creative way. Could be made from reused or recycled products.

Class 17 (C 257 17) - Floor Covering - May be woven, braided, painted floor cloth, etc. May be exhibited as a poster or multimedia presentation (on CD),

Class 18 (C 257 18) - Problem Solved - Identify a problem (as problem windows, storage needs, inconvenient room arrangement, etc.). Using poster, notebook, multimedia presentation (on CD) or other method, describe the problem and how it was solved.

Class 19 (C 257 19) - Solar, wind, or other energy alternative for the home - Can be models, either an original creation or an adaptation of kit, If kit, label and explain what was learned and how the item could be used in or on exterior of home.

Class 20 (C 257 20) - Energy Savers - Energy efficient home model or sketch showing energy efficient components (such as structure, equipment, appliances, lighting, etc.), home energy audit, landscape design to save energy, water savings, etc. Use poster, notebook, multimedia presentation (on CD) or other method to illustrate and explain energy savngs.

Class 21 - Waste Management -Recycling and reuse centers. Use poster, notebook, multimedia presentation (on CD) to explain how the materials are saved or reused.

Class 22 - Science Experiment - Using illustrations or models, compare energy use such as types of lighting for homes, water efficient processes or products, sun or landscaping to heat or cool homes.

Class 23 (C 257 23) - Home Miniatures - Illustrate design skills learned by decorating a 1-2 rooms in a doll house (project can continue in following years). Include brief description of what was learned.

Class 24 (C 257 24) - Cost Comparisons - Illustrate comparison shopping and selection criteria for item needed in room (ex: wall or floor coverings, storage, furniture, etc.) using multimedia presentation on CD, poster, notebook, or other method.

Class 25 (C 257 25) - Outdoor Living - Accessory made/refurbished by 4-H member suitable for outdoor use.

Class 26 C 257 26) - Outdoor Living - Furniture made/refurbished by 4-H member suitable for outdoor use.

Class 27 (C 257 27) - Community Service Activity - Show what was done as a community service activity related to this project. In a notebook, photo story, or poster, show the purpose and results of that activity. Ex: painting a mural at a daycare or 4-H building, helping an elderly person paint or clean their home, etc. May be an individual or club activity. Non-competitive. Special recognition will be awarded to participants.

PREMIUMS:

Purple - \$1.50

Blue: \$1.25

Red - \$1.00

White: \$.75