

CONSUMER & FAMILY SCIENCES

Dress Code - 4-H'ers will wear blue jeans, white shirt, or blouse that is long enough to be tucked in with a 4-H emblem. A 4-H tee shirt with sleeves, a 4-H emblem on the pocket or blouse front or a 4-H arm band will be acceptable. Hard soled shoes or boots must be worn for all the 4-H livestock shows. No hats or other headgear except for western hats during the horse show.

This year this attire will be the policy for interview judging, livestock shows, livestock auction, and award ceremonies. Shooting Sports will wear their attire for their events and awards.

Failure to comply with this policy will result in loss of premium money and awards. Superintendents and fairboard members will enforce this policy.

Does Not Apply To Clothing

CLOTHING EXHIBITORS SHOULD DRESS APPROPRIATELY FOR THE EVENT

DEPARTMENT C - CHILD DEVELOPMENT

RULES:

NUMBER OF ENTRIES PER INDIVIDUAL. Each 4-H'er is limited to a total of 2 exhibits in the Child Development area, any distribution within classes.

CRITERIA FOR JUDGING. The following score sheets will be used to judge exhibits. Classes 1-4, "Guidelines for Judging toys" - SF30

Class 6, "Scorecard for Evaluating Babysitting Kits" - SF85.

All other classes, Scorecard for Evaluating Posters, Scrapbooks, and Educational Entries - SF115.

The term Child Development includes child care, family life, personal development and character development. To learn characteristics of suitable and unsuitable toys and for

characteristics of children of various stages of development, please refer to these 4-H manuals: The Infant, The Toddler, The Preschooler, Middle Childhood, and The Sitter.

Information Sheets - Each exhibit in classes 1,2,3,4, and 6 must include the required information. placed. Information sheets for classes 1-4 should include:

1. Where did I get the idea for this exhibit?
2. What decisions did I make to be sure exhibit is safe for child to use?
3. What are children this age like? Give 2 examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).
4. How does this exhibit attract a child's attention, what can the child learn from this exhibit, or how does it promote growth and development?

Information sheet for Class 6 should include:

1. What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.
2. What will the child learn or what skills will they gain by using the kit?
3. What item(s) were made by the 4-H'er. 4-H'er should make one or more items in the kit, but purchased items are also allowed.

Classes 1-4 must be items made by the 4-h'er. Possible purchased parts are acceptable such as dice for a gradeschooler to play a game, but the significant part of the exhibit must be made by the 4-H'er. Not acceptable: Items for display in a child's room (which is a home environment item), container but not the contents made by the 4-H'er, or group of items assembled for a purpose but not made by the 4-H'er. Games must include instructions for playing the game.

CHILD DEVELOPMENT – DIVISION 200 CLASSES

Class 1 (C 200 1) - The Infant: Toy, game or activity made for baby (birth - 18 mos.)

Class 2 (C 200 2) - The Toddler: Toy, game or activity made for toddler (18 mos. - 3 yrs.)

Class 3 (C 200 3) - The Preschooler: Toy, game or activity made for preschooler (3-5 yrs.)

Class 4 (C 200 4) - Middle Childhood: Toy, game or activity made for gradeschooler (6-9 yrs.)

4-H'ers taking any of the above projects or the Sitter may enter:

Class 5 (C 200 5)- Activity with a Younger Child: Poster or scrapbook showing 4-H'er working with a child age 0 to 8 years. May show making something with the child, or child care or child interactions. May include photos, captions, story or essay. Size of exhibit is your choice. Other people may take photos so 4-H'er can be in the photos. 4-H'er must make scrapbook or poster. No information sheet is needed for Class 5.

Class 6 (C 200 6) The Sitter -Babysitting Kit. State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. Purpose of the kit is for the 4-H'er to take with them when they babysit in someone else's home. Do not make kit for combination of ages for your own family to use. See the Sitter Manual (4H266 revised 2002) for appropriate items to include. 4-H'er should make one or more items in the kit, but purchased items are also allowed. Display in box or bag suitable for what it contains. Approximate size not larger than 12"x15" x10". All items in kit must be safe for child to handle. Information sheet for Class 6 should include: 1) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age. 2) What will the child learn or what skills will they gain by using the kit? 3) What item(s) were made by 4-H'er. Most importantly the kit should serve a defined purpose, not just be a catch all for several items.

4-H'ers taking any of the projects in Department C-200 may enter.

Class 7 (C 200 7) - Family Involvement Entry. Scrapbook, poster or story describing an activity the family did together. It might include making something such as a doll house or feedbunk. Items may be exhibited if desired. Other possibilities include a house or farm clean up project, a family reunion, a celebration of a family milestone, a trip or vacaton, moving, a community projefct. Photographs are encouraged. Visuals should show family participation. Participation by all family members is important. Include a list of family members and what each person did to participate in the event.

4-H'ers taking GROWING ALL TOGETHER (CD 2,3) may enter:

Class 8 (C 200 8) - Growing With Others scrapbook, or poster - Examples: How to decide if it's time you can be home alone, and related activities. How responsibilities and privileges are related. Friendships. Working with others. Understanding rules and boundaries. A family tree. A family rules chart. A family meal plan, with pictures of a special family meal. A home safety checklist. Being street smart (safety). A school scrapbook showing yourself and your school activities, memories, and special interests.

Class 9 (C 200 9) – Growing in Communities – Scrapbook, or poster. Examples: A career study. A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally. A television evaluation (see member manual). How you have overcome obstacles. Friendships. A community profile. A community service project. Working with parents. Teaching experiences. Understanding discipline. Playground safety check.

Class 900 (C 200 900) - Sitter's Survey – Conduct a sitter's searching survey similar to pages 2 & 3 in the member's manual. Exhibit completed survey and results of the survey.

Class 901) (C 200 901) – Sitting Journal – Keep a journal of babysitting experiences during the project year. Journal should include such things as: date, number of children, ages, place, length of time, questions, problems, ideas, activities used and personal feelings.

Class 902 (C 200 902) – Other

PREMIUMS:

Purple - \$1.50

Blue - \$1.00

Red - \$.75

White - \$.50